WRITING A STYLE ANALYSIS ESSAY

Cinematic Techniques

Name _____ Due Date _____

	Cinomatic Technique	Intended Effect and Purpess	
	Cinematic Technique Shot : A single piece of film,	Intended Effect and Purpose	Film Examples
	uninterrupted by cuts.		
	Establishing Shot: Often a	This is used to establish setting	
	long shot or a series of	and to show transitions	
	shots that sets the scene.	between locations.	
	Long Shot (LS): A shot from	It may suggest the isolation or	
	some distance (also called	vulnerability of a character.	
	a full shot). A long shot of a		
	person shows the full body.		
	Medium Shot (MS): The most common shot. The	The effect is to ground the story.	
D	camera seems to be a	story.	
ling	medium distance from the		
La La	object being filmed. A		
Ξp	medium shot shows a		
a	person from the waist up.		
Shots and Framing	Close-up Shot (CU): The		
Sh	image being shot takes up		
	at least 80% of the frame.		
	Extreme Close-up Shot		
	(ECU): The image being		
	shot is part of the whole,		
	such as an eye or a hand.		
	Two Shot: A scene		
	between two people shot		
	exclusively from an angle		
	that includes both		
	characters more or less		
	equally, it is used in scenes where interaction between		
	the two characters is		
	important.		
L		l	

	Cinematic Technique	Intended Effect and Purpose	Film Examples
Camera Angles	Eye Level : A shot taken from a normal height – that is, at the character's eye level.	Ninety to ninety-five percent of the shots seen are eye level because it is the most natural angle.	
	High Angle: The camera is above the subject.	This angle usually has the effect of making the subject look smaller than normal, giving the character the appearance of being weak, powerless, and/or trapped.	
	Low Angle: The camera films the subject from below.	This angle usually has the effect of making the subject look larger than normal, and thus strong, powerful, and/or threatening.	
Lighting	High Key: The scene is flooded with light.	This creates a bright and open-looking scene.	
	Low Key: The scene is flooded with shadows and darkness.	This creates suspense or suspicion.	
	Bottom or Side Lighting: Direct lighting comes from below or the side.	Often, this makes the subject appear dangerous or evil.	
	Front or Back Lighting: Soft lighting on an actor's face or from behind.	Gives the appearance of innocence or goodness – a halo effect.	

	Cinematic Technique	Intended Effect and Purpose	Film Examples
	Pan: A stationary camera moves from side to side on a horizontal axis.		
nents	Till: A stationary camera moves up or down along a vertical axis.		
Camera Movements	Zoom: A stationary camera in which the lens moves to make an object seem to move closer to our further away from the camera.	With this technique, moving into a character is often a personal or revealing moment, while moving away distances or separates the audience from the character.	
	Dolly Tracking: The camera is on a track that allows it to move with the action. The term also refers to any camera mounted on a car, truck, or helicopter.		
	Boom/Crane: The camera is on a crane over the action.	This position is used to create overhead shots.	
Sound	Diegetic: This type of sound could logically be heard by the characters in the film.		
Sou	Non-diegetic: This type of sound cannot be heard by the characters.	It is designed for an audience reaction only. An example might be ominous music to foreshadow an event.	

	Cinematic Technique	Intended Effect and Purpose	Film Examples
	Cut : The most common editing technique; two pieces of film are spliced together to "cut" to another image.		
	Fade: A gradual change in the light to move from one scene to another. A fade can begin in darkness and gradually assume full brightness (fade in) or the image may gradually get darker (fade out).	A fade often implies that time has passed, or it may signify the end of a scene.	
Editing Techniques	Dissolve: A type of fade in which one image is slowly replaced by another.	It can create a connection between images.	
	Wipe: A new image wipes off the previous image.	A wipe is more fluid than a cut and quicker than a dissolve.	
Editing	Flashback: A cut or dissolve to an action that happened in the past.		
	Shot-Reverse Shot: A shot of one subject, then another, and then back to the first.	This technique is often used for conversation or reaction shots.	
	Cross Cutting: A cut into action that is happening simultaneously. This technique is also called parallel editing.	It can create tension or suspense and can form a connection between scenes.	
	Eye-Line Match: A cut from an object to a person.	This technique shows what a person seems to be looking at and can help reveal a character's thoughts.	

_____ / 20 points

Name	
Due Date	

Writing Prompt: From your notes, choose what you consider the three most significant and/or effective cinematic techniques used in the film and write a paragraph that explains the effect of the cinematic techniques in the film text. Be sure to:

- Include a well-stated topic sentence.
- Cite the best details from the film text to prove your opinion.
- Include commentary that explains the importance of each detail.

Scoring Criteria	EXEMPLARY	PROFICIENT	APPROACHING	INCOMPLETE
Topic Sentence	Clear controlling idea with a specific impression. Connects to an overall thesis.	Clear controlling idea with an impression, but may not be specific.	Controlling idea is broad and unfocused. Little direction.	Controlling idea is missing or too vague to interpret. No direction.
Evidence	At least 3 pieces of support are present and varied throughout. Specific quotes/details clearly relate to the TS.	Three pieces of support are present. May not be varied, but textual evidence is used and relate to the TS.	Fewer than three pieces of support are present. May/may not clearly relate to the TS. May be general/vague.	Only one piece of support is present if at all. Support is generic and/or unrelated to the TS.
Commentary	Analysis clearly connects the support to the TS. It is not merely a summary of what the support says, but shows the implication and importance of the evidence.	Analysis is attempted for each piece of support. It may be underdeveloped, but it does more than summarize the support.	Some analysis is present, but it may only reiterate the evidence. Some pieces may not fully show the relevance between the TS and the support.	Little to no analysis is present. What is attempted is a vague summation of the evidence.
Concluding Sentence	Conclusion is more than a summary. It provides the implications on the broader theme/thesis.	Conclusion wraps up the paper with a succinct summary of the paragraph.	Conclusion may not fully capture the entire paragraph/implicatio ns.	Conclusion is missing. Paragraph abruptly ends.